

Indirect Policies for Poverty Alleviation through Education Systems in Developing Countries*

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Abstract

In developing countries, poverty alleviation is a high priority task and many direct policies for poverty reduction are analyzed and implemented. However, little attention has been given to the mechanisms of policies whose main purposes apparently not poverty reduction but are nonetheless effective at alleviating poverty. This study focuses on two policies—a program for improving learning environments and a hiring policy for skilled jobs, which are not designed directly for poverty reduction. Then we show that governments have more policy design choices for poverty alleviation by clarifying the possibility and mechanisms by which the policies contribute to decreasing poverty.

Key words: Education system, Poverty alleviation, Hiring policy, Learning environment

JEL Classification Codes: D3, I2, I3,

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