

# Can inclusive education bring any behavioral changes?

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## **Abstract**

Utilizing the procedures of an ultimatum game, we conduct a field experiment with second grade students in elementary level in an inclusive school of Nepal to examine the impact of inclusion on behavior between students with and without visual impairments. First, participants can guess their partners' behavior from different social groups of people e.g. male, female, with and without disabilities as well as different castes. Second, we extract the belief on opponents' strategies whether to cooperate or not. Results indicate interaction and inclusion being effective to mitigate discrimination.