Revealing the Hidden Mechanism: the Effects of Early Childhood Education and Care After Half a Century

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January 2019

Abstract

Many papers discuss the effects of Early Childhood Education and Care, but the focus is on relatively short-term and not on important variables. I analyze very long-term effects of childcare enrollment by exploiting differences in expansion speed of childcare institutions across regions due to policy changes. Instrumental variable analysis shows that childcare systems increases children's future income at the age of around 50 and college completion tendency. Most of the effects on future income can be explained by an increase in the likelihood of college completion. The result implies that childcare system may prevent intragenerational and intergenerational inequality from expanding.

JEL classification: I24, I26, I38

Keywords: education, early childhood education and care, returns to education, mediation analysis

^{*}I would like to thank Hidehiko Ichimura, my supervisor, for various instructions and advice, and Daiji Kawaguchi, Shintaro Yamaguchi, Dan Sasaki, Taiyo Fukai, Chishio Furukawa Takuya Ishihara, Aska Ross, Sungwan Hong, Bryan Kuek, Kei Ikegami, and Chihiro Inoue for their useful comments and encouragement. I also thank the seminar participants at Center for Research and Education in Program Evaluation and the lecture participants at Microeconomic Policy Seminar for many comments. This research uses micro data from the Preference Parameters Study of Osaka University's 21st Century COE Program 'Behavioral Macrodynamics Based on Surveys and Experiments' and its Global COE project 'Human Behavior and Socioeconomic Dynamics'. I acknowledge the program/project's contributors: Yoshiro Tsutsui, Fumio Ohtake, and Shinsuke Ikeda.